

CHAPTER VI

CONCLUSION AND SUGGESTION

After having analysed and interpreted the data of classroom management conducted by the English teachers of tenth grade students of SMK N 1 Kudus in the academic year 2012/2013, the writer completed this research by drawing some conclusions and suggestions for the readers as follow.

6.1 Conclusion

Based on the explanation on the previous chapter the writer states the conclusion as stated below:

1. All the teachers who teach English in tenth grade students of SMK N 1 Kudus still have weaknesses in comprehending classroom management. The teachers didn't fulfil some aspects. Teacher A is good on aspect of participation but less in time management. Teacher B is good in controlling engagement management but less in time management and participation of management so the class is to quite. Teacher C is strong in aspect of participation but weak in the space management; because teacher C cannot fulfil all of aspects in the space management.
2. The writer provided 21 questions in order to find out the classroom management problem experienced by the English teachers. The percentage of classroom management problems which are often faced by the teacher among other. The highest rank for the classroom management problems experienced by the English teachers in teaching tenth grade

students of SMK N 1 Kudus in academic year 2012/2013 are “Students are well behaved during the class”, “Classroom management influenced the students’ attention in giving instruction”, and “Classroom management influenced teacher circulate among students at work”. It is found 91% of the students always do those points, and “Students are leaving the class too frequently” is the lowest rank. It is found only 25% of the students who do its problem.

6.2 Suggestion

Considering the result of this research about the classroom management used by the English teachers in teaching tenth grade students of SMK N 1 Kudus in academic year 2012/2013, the writer wants to give suggestions as follows:

1. The teachers should understand and apply all the aspect of classroom management in teaching and learning process. It is suggested because classroom management is the basic skill that must be mastered by the teachers to make a comprehensive situation and make good process of teaching in teaching learning process. So the teaching learning process will be successful.
2. The students should enrich themselves by making a good situation in teaching learning process and should obey all the rules on it so the process of delivering and accepting the material will run well.

3. The teachers should make some regulation to manage their classroom and should give a punishment to the students who broke the regulation. It means that the regulation will help the teachers to control the classroom.

